

## Specials - Week 5

### **Directions:**

Please choose one square to complete per day from any special - It is the expectation that you email your child's special teacher the assignment they complete each day of the week. You can send links, pictures, videos, or a statement explaining what your child completed written by you or the student.

### **Art**

Mrs. Glastetter - [glastetterj@fultonschools.org](mailto:glastetterj@fultonschools.org)

Mrs. Ackerman - [ackermanm@fultonschools.org](mailto:ackermanm@fultonschools.org)

### **PE**

Coach Richardson - [richardsonf@fultonschools.org](mailto:richardsonf@fultonschools.org)

Coach Green - [greenm1@fultonschools.org](mailto:greenm1@fultonschools.org)

### **Music**


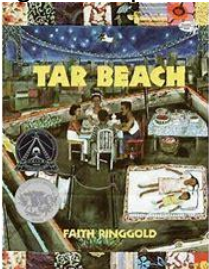
Ms. Wehr - [wehrb@fultonschools.org](mailto:wehrb@fultonschools.org)

Ms. Boehnlein - [boehnleinn@fultonschools.org](mailto:boehnleinn@fultonschools.org)

### **STEM/MEDIA**

Mr. Groce - [grocehd@fultonschools.org](mailto:grocehd@fultonschools.org)

Mrs. Scholberg - [scholbergl@fultonschools.org](mailto:scholbergl@fultonschools.org)

Music	Art	STEM/MEDIA	PE
<p>Make up a song about your favorite thing to do when you're stuck inside. You can ask a parent or sibling to help!</p>	<p>Create a sculpture out of objects found in your home. <a href="#">Click here to learn about sculptures!</a></p> 	<p>Media:</p> <p>Participate with your favorite author Mo Willems of Piggy and Gerald fame doing his daily doodle. He does a new activity at 1:00pm M-F and it is recorded for you to watch anytime. <a href="https://www.kennedy-center.org/education/mo-willems/">https://www.kennedy-center.org/education/mo-willems/</a></p> <p>Send a picture, video, or tell me what you and Mo did!</p>	<p><u>Warm up</u></p> <p><a href="#">NinjaWarrior Warm up click here</a></p> <p>Fun Activities</p> <p>Build an obstacle course. Have the kids brainstorm obstacles and set up a course in the neighborhood. Take turns running it and see who can run it the fastest!</p>
<p>Make up a song about your favorite teacher at school! You can ask a parent of sibling to help.</p>	<p>Tar Beach</p> <p>1. <a href="#">Click here to listen to Faith Ringgold's Tar Beach.</a></p> <p>2. Then, imagine where you would go if you could fly. What time of day would it be? What would you see? who would you take with you? Draw a picture of yourself flying to that place.</p> 	<p>Media:</p> <p>Watch: <a href="https://www.youtube.com/watch?v=usxsSrOOinQ">https://www.youtube.com/watch?v=usxsSrOOinQ</a></p> <p>Then watch: <a href="https://www.youtube.com/watch?v=MQPBKzgxw1Y">https://www.youtube.com/watch?v=MQPBKzgxw1Y</a></p> <p>Tell a family member: How are these two stories alike? How are they different? Which one is nonfiction? Which one is fiction? What is one fact you learned about naked mole rats?</p>	<p><u>Warm up</u></p> <p><a href="#">Ninja Warrior Station Cards click here</a></p> <p>Fun Activities</p> <p>Play Red-Light Green-Light. Gather the neighborhood kids together and play red-light green-light together. Take turns calling out commands and see who wins the race!</p>

<p>Listen to <a href="#">this song</a> about a chicken and an egg. You can make your own “shakey egg” by putting dried beans/rice, beads, etc. into an empty jar or bottle. Play your “shakey egg” along with the song!</p>	<p><a href="#">Click here to listen to the Pete the Cat story.</a> After reading the story draw and color your favorite type of truck truck! Have fun and don't forget to add lots of details!</p>	<div data-bbox="836 241 1112 714"> <p><b>2 PB&amp;J PROGRAMMING</b></p> <p><b>MATERIALS:</b></p> <ul style="list-style-type: none"> <li>• 2 slices of bread</li> <li>• peanut butter</li> <li>• blindfold</li> <li>• jelly</li> <li>• spatula</li> </ul> <p><b>ACTIVITY:</b> Explore how specific a computer programmer must be when programming a robot to do a task.</p> <p><b>STEPS:</b></p> <ol style="list-style-type: none"> <li>1. Choose one person to be the “robot” and one to be the “programmer”, the robot puts on the blindfold.</li> <li>2. Robot starts with materials in front of them and spatula in hand.</li> <li>3. Programmer verbally instructs the robot to make a PB&amp;J sandwich.</li> </ol> <p><b>RULES:</b> The programmer cannot use the words “peanut butter, jelly, or bread. The robot must follow the directions exactly as said.</p> <p><b>FUN FACT!</b> The world's largest peanut butter and jelly sandwich weighed 1,342 pounds!</p> </div>	<p><u>Warm up</u></p> <p><a href="#">Ninja Warrior Scooter Warm up click here</a></p> <p><b>Fun Activities</b></p> <p>Play hide and go seek. Set limits on how far the kids can go and play hide and go seek in your neighborhood. We live on a little loop that has open green space behind the houses, so the kids can hide anywhere within the loop.</p>
<p>Draw a picture of your family as different musical instruments.</p>	<p><b>Beautiful Oops!</b></p> <ol style="list-style-type: none"> <li>1. Many of you are already familiar with this book, but if you'd like to <a href="#">hear it again click here.</a></li> <li>2. Using materials you have at home, create your own Beautiful Oops inspired artwork (from a tear, crumple, spill etc.) <a href="#">Please click here for directions.</a></li> </ol>	<div data-bbox="836 966 1112 1491"> <p><b>A WRECKING BALL</b></p> <p><b>POTENTIAL MATERIALS:</b></p> <ul style="list-style-type: none"> <li>• plastic cups</li> <li>• “ball”</li> <li>• other household materials</li> <li>• straws</li> <li>• string</li> <li>• tape</li> </ul> <p><b>DESIGN CHALLENGE:</b> Create a wrecking ball out of household items that will knock over a pyramid of cups.</p> <p><b>DESIGN ELEMENTS:</b> Wrecking balls are made of a heavy materials and hung from a cable/chain which is attached to a tall structure.</p> <p><b>GUIDING QUESTIONS:</b></p> <ol style="list-style-type: none"> <li>1. What might make a good “wrecking ball”?</li> <li>2. How will you support the weight of the wrecking ball?</li> <li>3. Besides being tall, what else is needed of your structure?</li> </ol> <p><b>ENDING QUESTION:</b> What element of the system was most important?</p> <p><b>FUN FACT!</b> Today, wrecking balls are being replaced by high reach excavators!</p> </div>	<p><u>Warm up</u></p> <p><a href="#">Ninja Warrior click here</a></p> <p><b>Fun Activities</b></p> <p>Walk the dog. This one kills two birds with one stone by getting your pet and your child exercise. Bug has been walking our puppy three times a day, once before the school day starts, once at lunch time, and once after the school day is finished.</p>