

Week 6

Monday, April 27th

Please check the Kindergarten website (www.moekindergarten.weebly.com) regularly as we are updating the resources.

	Math	Reading	Writing	Phonics	Science
	This week we are working on addition and subtraction word problems.	This week we are focusing on learning new words and information from non-fiction books.	This week we are working on "all about" writings.	This week we are focusing on onset and rime as well as phoneme substitution.	This week we are focusing on the life cycles of a frog and butterfly
Task 1 *Pick one task for each math & reading.	<p>Check out this video by Mr. Francis, who is going to teach you how to get started with addition and subtraction word problems!</p> <p>Get a pencil and paper ready to work along with Mr. Francis.</p> <p>Story Problems</p>	<p>Watch the non-fiction reading "How I Care for my Pet" activity with Mrs. Palmer, assigned to you on Seesaw exploring new words and their meanings.</p>	<p>Read the following prompt to your student:</p> <p>"Today I want to teach you that writers of all about books especially need readers who point out places that don't make sense. Those parts might not make sense because of missing words or information and they might not make sense because things have been added that don't belong."</p> <p>Give your all about book that you've been working on to someone at home and have them read it. If they find any parts that don't make sense, go back and try and fix them.</p>	<p>Watch this video to review onset and rime. Say it with her!</p> <p>https://www.youtube.com/watch?v=Lx2iyYQgHrk</p>	<p>Watch this video about butterflies on Brain Pop Jr. and take the easy quiz.</p> <p>https://jr.brainpop.com/science/animals/butterflies/</p>
Task 2	iReady math- 20 minutes	iRead (HMH Central)- 20 minutes	*Please make sure your student is completing iRead (HMH Central) and iReady math at least 2 times a week each.		

Week 6

Tuesday, April 28th

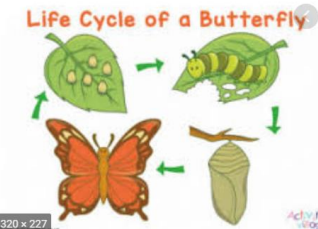
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Task 1 *Pick one task for each math & reading.	Check out this YouTube video of examples of how to solve addition and subtraction word problems. YouTube Math Video Solve the following word problems and show your work. Mr. Francis has 4 apples and Ms. Morris has 6 apples. How many do they have all together? Mrs. Rosenthal has 10 pieces of candy. She eats 3 of them. How many are left?	Read the following prompt to your child: "Today I want to teach you that nonfiction readers use all of the information on the page to understand what they are reading. They don't just collect words and facts and list them separately, like one, two, three. No way! They work hard to pull all the separate pieces of information together. One way to do this is to point and label the separate parts of the picture and then say how the parts go together." Try this with a nonfiction book you have at home or with a book from Mr. Francis' Youtube channel.	Watch Ms. Walker's lesson on all about books! https://youtu.be/zA-DLAVI60A Continue working on your all about book (or start a new one if you are ready) and try to use what Ms. Walker just taught you.	Complete the activity assigned to you on Seesaw titled " <u>Onset & Rime.</u> "	Complete the activity assigned to you on Seesaw titled " <u>The Life Cycle of a Butterfly</u> "
Task 2	iReady math- 20 minutes	iRead (HMH Central)- 20 minutes	*Please make sure your student is completing iRead (HMH Central) and iReady math at least 2 times a week each.		

Week 6

Wednesday, April 29th

Please check the Kindergarten website (www.moekindergarten.weebly.com) regularly as we are updating the resources.

	Math	Reading	Writing	Phonics	Science
	This week we are working on addition and subtraction word problems.	This week we are focusing on learning new words and information from non-fiction books.	This week we are working on "all about" writings.	This week we are focusing on onset and rime as well as phoneme substitution.	This week we are focusing on the life cycles of a frog and butterfly
Task 1 *Pick one task for each math & reading.	It's WORD PROBLEM WEDNESDAY!!! Checkout today's assignment by Mr. Francis. Get a pencil and paper ready while you watch! Word Problem Wednesday	Read the following prompt to your child: "Readers can respond to the text by reading the words and then using pictures to learn even more information. They say things like, "The words say _____. I also see _____ in the picture and it makes me think _____." Using a non-fiction book of your own, one on Epic!, or one from Mr. Francis' Youtube channel, tell someone all the new things you've learned from the words and pictures in your book.	Watch Ms. Weiland's lesson on all about books! https://www.youtube.com/watch?v=kk93_PQvrLA Continue working on your all about book (or start a new one if you are ready) and focus on writing a beginning and ending.	Watch the video on changing sounds in a word to make new words and say the words with them. https://www.youtube.com/watch?v=ZodSmp1xNk	Do your best to represent the 4 stages of the life cycle of a butterfly with objects in your house. Be creative! Ex: marbles or cherrios for the eggs, legos in the shape of a butterfly, a sock for the caterpillar. <div style="text-align: center;">  <p style="text-align: center; color: red; font-weight: bold;">Life Cycle of a Butterfly</p> </div>
Task 2	iReady math- 20 minutes	iRead (HMH Central)- 20 minutes	*Please make sure your student is completing iRead (HMH Central) and iReady math at least 2 times a week each.		

Week 6

Thursday, April 30th

Please check the Kindergarten website (www.moekindergarten.weebly.com) regularly as we are updating the resources.

	Math	Reading	Writing	Phonics	Science
	This week we are working on addition and subtraction word problems.	This week we are focusing on learning new words and information from non-fiction books.	This week we are working on "all about" writings.	This week we are focusing on onset and rime as well as phoneme substitution.	This week we are focusing on the life cycles of a frog and butterfly
Task 1 *Pick one task for each math & reading.	Head over to iReady and complete the assigned lesson: <u>"Add To' and 'Put Together' Word Problems"</u>	Read the following prompt to your student: "Readers, I want to remind you that readers don't usually try to memorize every tiny fact in their books! Rather, they use strategies to figure out what the book is mostly about. As they read, they are thinking, "How does this page fit with the title?... Now how does <i>this</i> page fit with the title? They also stop midway to think, "How do all these pages fit together so far? And again to think, "What is this <i>whole</i> book mostly about? Readers are doing a lot of stopping and thinking all along the way to figure out what the book is mainly about." Using a non-fiction book of your own, one on Epic!, or one from Mr. Francis' Youtube channel, tell someone at home what all the pages have in common and why they make sense being in your book.	Watch Ms. Morris' lesson on all about books! https://youtu.be/8XqOvyw27J4 Go through your all about book and check for any mistakes or confusing parts. If you find some, fix them so your writing is easy to read!	Complete the activity with Ms. Morris assigned to you in Seesaw titled " <u>Phoneme Substitution.</u> "	Watch this video about frogs on Brain Pop Jr and take the easy quiz! https://jr.brainpop.com/science/animals/frogs/
Task 2	iReady math- 20 minutes	iRead (HMH Central)- 20 minutes	*Please make sure your student is completing iRead (HMH Central) and iReady math at least 2 times a week each.		

Week 6
Friday, May 1st

Please note that the completion of the Friday tasks will be taken for grades and should be submitted to your teacher by 7PM on Sunday night.

	<p style="text-align: center;">Math</p> <p style="text-align: center;">This week we are working on addition and subtraction word problems.</p>	<p style="text-align: center;">Reading</p> <p style="text-align: center;">This week we are focusing on learning new words and information from non-fiction books.</p>	<p style="text-align: center;">Writing</p> <p style="text-align: center;">This week we are working on "all about" writings.</p>	<p style="text-align: center;">Phonics</p> <p style="text-align: center;">This week we are focusing on onset and rime as well as phoneme substitution.</p>	<p style="text-align: center;">Science</p> <p style="text-align: center;">This week we are focusing on the life cycles of a frog and butterfly</p>
<p>Task 1</p>	<p>It's time to show what you know! Head over to Seesaw to see your graded work for the week.</p> <p>The activity assigned to you for today is called "<u>Represent Word Problems</u>" by Hajera Qavi</p>	<p>Choose a non-fiction book to read that you have in your home or on Epic. You may also choose one of Mr. Francis' stories on Youtube. List 3 new words that you didn't know before.</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p>	<p>On Seesaw, take a picture of your favorite all-about book you've been working on. Then, use the microphone to record yourself reading your writing!</p>	<p>Blend the onset and rime. Then, draw a line to the matching picture.</p> <div style="text-align: center;"> </div>	<p>Complete the activity assigned to you on Seesaw title "<u>The Life Cycle of a Frog</u>"</p>