


Week 5

Monday, April 20th

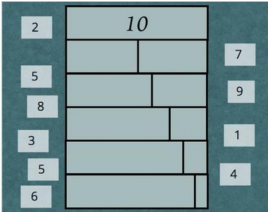
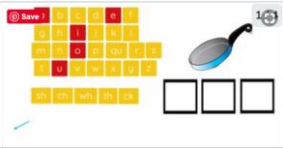
Please check the Kindergarten website (www.moekindergarten.weebly.com) regularly as we are updating the resources.

| | Math This week we are working on decomposing numbers. | Reading This week we are focusing on learning new words and information from non-fiction books. | Writing This week we are working on "all about" writings. | Phonics This week we are focusing on word parts and CVC words. | Science This week we are focusing on parents and offspring. |
|---|---|---|---|---|---|
| <p>Task 1</p> <p>*Pick one task for each math & reading.</p> | <p>In Seesaw, complete the assigned activity for this day titled, "Number Bonds."</p>  | <p>Read the following prompt to your student:</p> <p>"Readers, now that you've learned so much from your books, you are ready to be the teachers! One way to teach you partner what you have learned is to do a retelling. One partner can say what the book was mostly about and then give examples. Say, "this books was mostly about _____. One example was _____."</p> <p>Your partner can even help you remember any important examples you might have forgotten."</p> <p>Try this with your own non-fiction book.</p> | <p>Watch Ms. Walker's lesson on all-about books. https://youtu.be/qe2hON21qEs</p> <p>Begin an "all about" book. Before you start, plan your pages using your fingers and a teaching voice.</p> | <p>Watch the following video to review word parts https://www.youtube.com/watch?v=qaSRUZVWRSg</p> | <p>Listen to the following book: https://www.youtube.com/watch?v=0463eUfoxsY.</p> <p>Write a sentence telling one new fact you learned.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> |
| <p>Task 2</p> | <p>iReady math- 20 minutes</p> | <p>iRead (HMH Central)- 20 minutes</p> | <p>*Please make sure your student is completing iRead (HMH Central) and iReady math at least 2 times a week each.</p> | | |

Week 5

Tuesday, April 21st


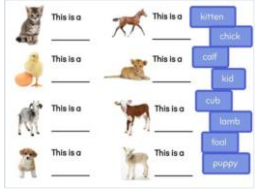
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| | Math | Reading | Writing | Phonics | Science |
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| <p>Task 1</p> <p>*Pick one task for each math & reading.</p> | <p>Check out this video! Mr. Francis will be teaching us a trick about making 10. Making 10 Video</p> <p>In Seesaw, complete the assigned activity, "Making 10 Part Part Whole" using what Mr. Francis just reviewed with you.</p>  | <p>Read the following prompt to your student:</p> <p>"Today I want to teach you that one way that expert nonfiction readers share what they are learning is by giving their partner a little lesson about their book. The lesson starts with looking at the cover and naming what the book is mostly about and then rereading the last page and asking "How does this ending go with all the pages in the book and the title?"</p> <p>Try doing this with your non-fiction book.</p> | <p>Watch Ms. Morris' lesson on all-about books!</p> <p>https://youtu.be/OdhVrJye8FI</p> <p>Continue work on your "all about" book from yesterday. Be sure each page has a subtopic.</p> | <p>Complete the Seesaw activity assigned to you for CVC practice titled "CVC Practice 5".</p>  | <p>Watch the following video: https://www.youtube.com/watch?v=F5C-rRvaQVQ</p> <p>Draw a picture of 1 parent animal and its matching baby from the video.</p> |
| <p>Task 2</p> | <p>iReady math- 20 minutes</p> | <p>iRead (HMH Central)- 20 minutes</p> | <p>*Please make sure your student is completing iRead (HMH Central) and iReady math at least 2 times a week each.</p> | | |

Week 5

Wednesday, April 22nd

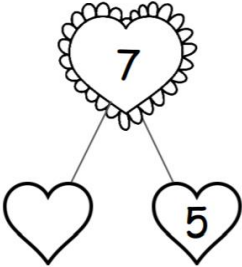
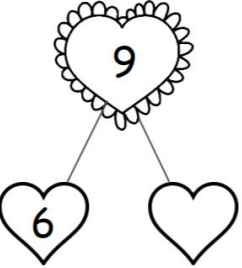
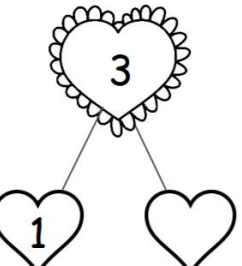
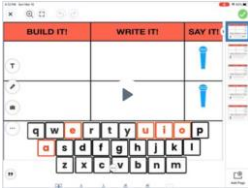

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| <p>Task 1</p> <p>*Pick one task for each math & reading.</p> | <p>Solve the following word problems on your own paper using pictures/ an equation/ ten frames etc...:</p> <p>There are 5 birds at the park. 2 birds flew away. How many birds are left at the park?</p> <p>Ms. Walker read 7 books last week, and 3 books this week. How many books did Ms. Walker read in all?</p> | <p>Read the following prompt to your student:</p> <p>"Readers, today I want to teach you a little secret about some of your information books: some of your books do not have a last page that fits with the main idea! It is true that many information books provide one piece of information after another- and then they just end! You can be on the lookout for those kinds of books, and when you find one you can get tell your partner what you would write for the last page of book.</p> <p>Tell your student: Some last pages sum up the main topic. Some last pages bring all the separate information together on one page. Some last pages invite the reader to do something. Some last pages do all of those things and more!</p> <p>Try this with your own non-fiction book!</p> | <p>Watch Ms. Weiland's lesson on all-about books! https://youtu.be/YDmCZICG7uE</p> <p>Continue your "all about" book from yesterday. If you finished it, begin writing another "all about" book. Be sure to plan your subtopics across your pages and sketch out each page before you begin writing!</p> | <p>Work with a partner to do the CVC word knockout activity assigned to you on Seesaw.</p> <div style="text-align: center;">  </div> | <p>Complete the assigned activity in Seesaw for the day, "A--Baby Animals #1."</p> <div style="text-align: center;">  </div> |
| Task 2 | iReady math- 20 minutes | iRead (HMH Central)- 20 minutes | *Please make sure your student is completing iRead (HMH Central) and iReady math at least 2 times a week each. | | |

Week 5


Thursday, April 23rd

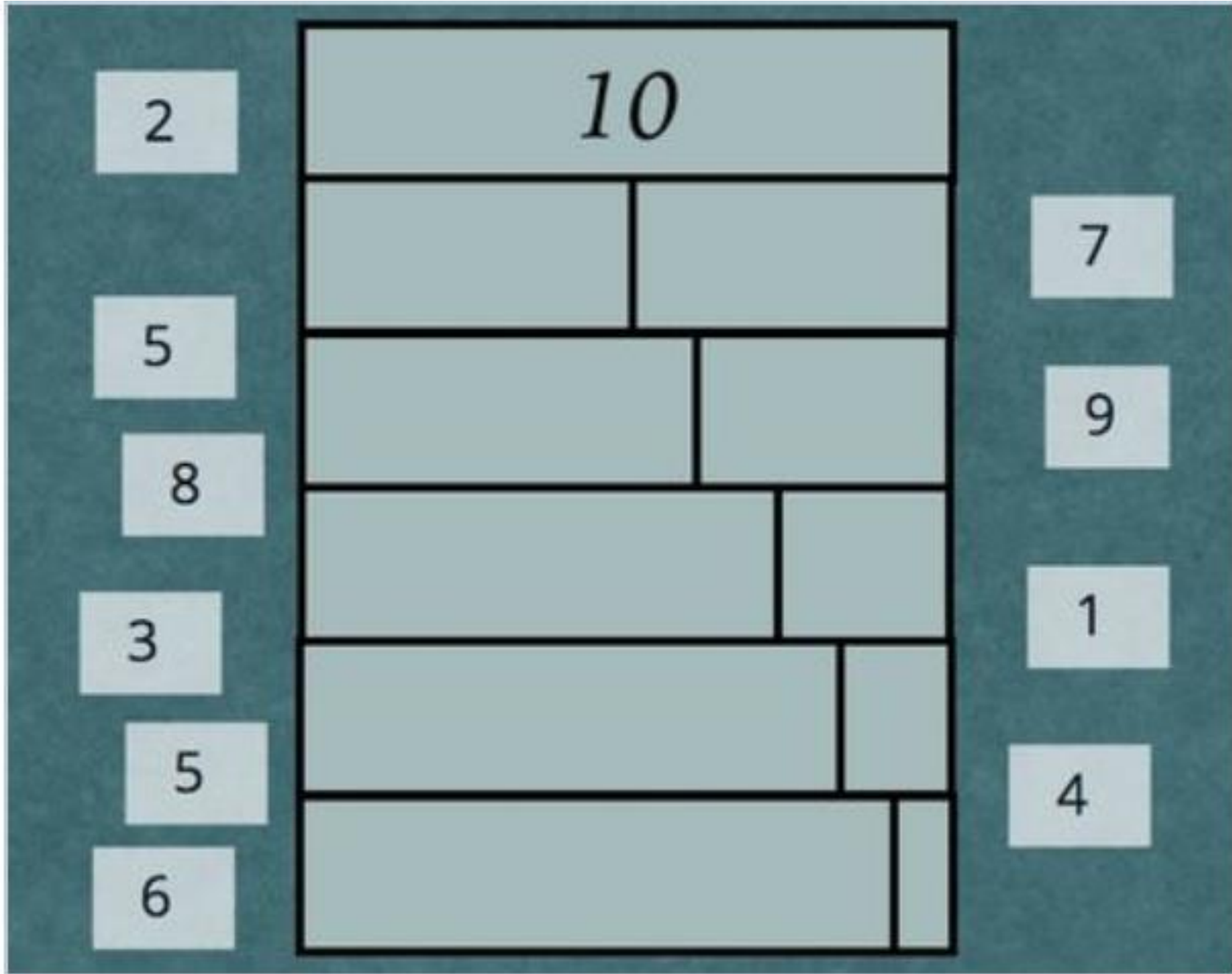
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|--|--|--|--|---|---|
| <p>Task 1</p> <p><i>*Pick one task for each math & reading.</i></p> | <p>Fill in the missing number.</p> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> | <p>In Seesaw, complete the assigned activity for this day, "Expert Words."</p> <p>Watch the video of Ms. Weiland finding expert words in her book on Seesaw!</p> <p>Now, try finding expert words in your own book at home, or by watching one of Mr. Francis's non-fiction read alouds on his Youtube channel! Make a list of the expert words you found in your book on the template provided!</p> | <p>Read the following prompt to your student:</p> <p>"Today I want to remind you that when you are writing a teaching book you should pick a topic you know a lot about.</p> <p>Brainstorm some things you know a lot about with someone from home. Write them down so you have ideas to choose from when you are writing!"</p> <p>Continue work in your "all about" book from yesterday. Be sure to check that your sentences start with an uppercase letter and they end with punctuation!</p> | <p>Practice your snap words using the Seesaw activity assigned to you. Have a parent read you a word first!</p> <p>There is a list of snap words on the Kindergarten website under Reading/ ELA resources.</p>  | <p>Complete the assigned activity in Seesaw, "Animal Parents and Babies."</p>  |
| <p>Task 2</p> | <p>iReady math- 20 minutes</p> | <p>iRead (HMH Central)- 20 minutes</p> | <p><i>*Please make sure your student is completing iRead (HMH Central) and iReady math at least 2 times a week each.</i></p> | | |

Week 5
Friday, April 24th

Please note that the completion of the Friday tasks will be taken for grades and should be submitted to your teacher by 7PM on Sunday night.

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|---------------|--|---|---|--|--|
| Task 1 | <p>In iReady, complete the assigned lesson and quiz called Make 10. The quiz will be the grade.</p> <p><i>*Please let your student complete this independently</i></p> | <p>Watch the read aloud nonfiction book "Tigers". https://www.youtube.com/watch?v=1mpM5r0HnYQ</p> <p>Write or tell 3 new words or facts you learned about tigers from watching the video and upload it to Seesaw.</p> | <p>On Seesaw, record and submit yourself reading your favorite "all about" writing you completed this week.</p> <p><i>*Take a picture of the writing, then click on the microphone to record yourself so I can read along with you.</i></p> | <p>Write 2 words for each word part:</p> <p>-ug: _____ _____</p> <p>-at: _____ _____</p> <p>-in: _____ _____</p> <p>-ed: _____ _____</p> <p>-op: _____ _____</p> | <p>Complete the assigned activity in Seesaw , "Matching: Parent to Offspring."</p>  |





This is a



This is a

kitten

chick



This is a



This is a

calf

kid



This is a



This is a

cub

lamb



This is a



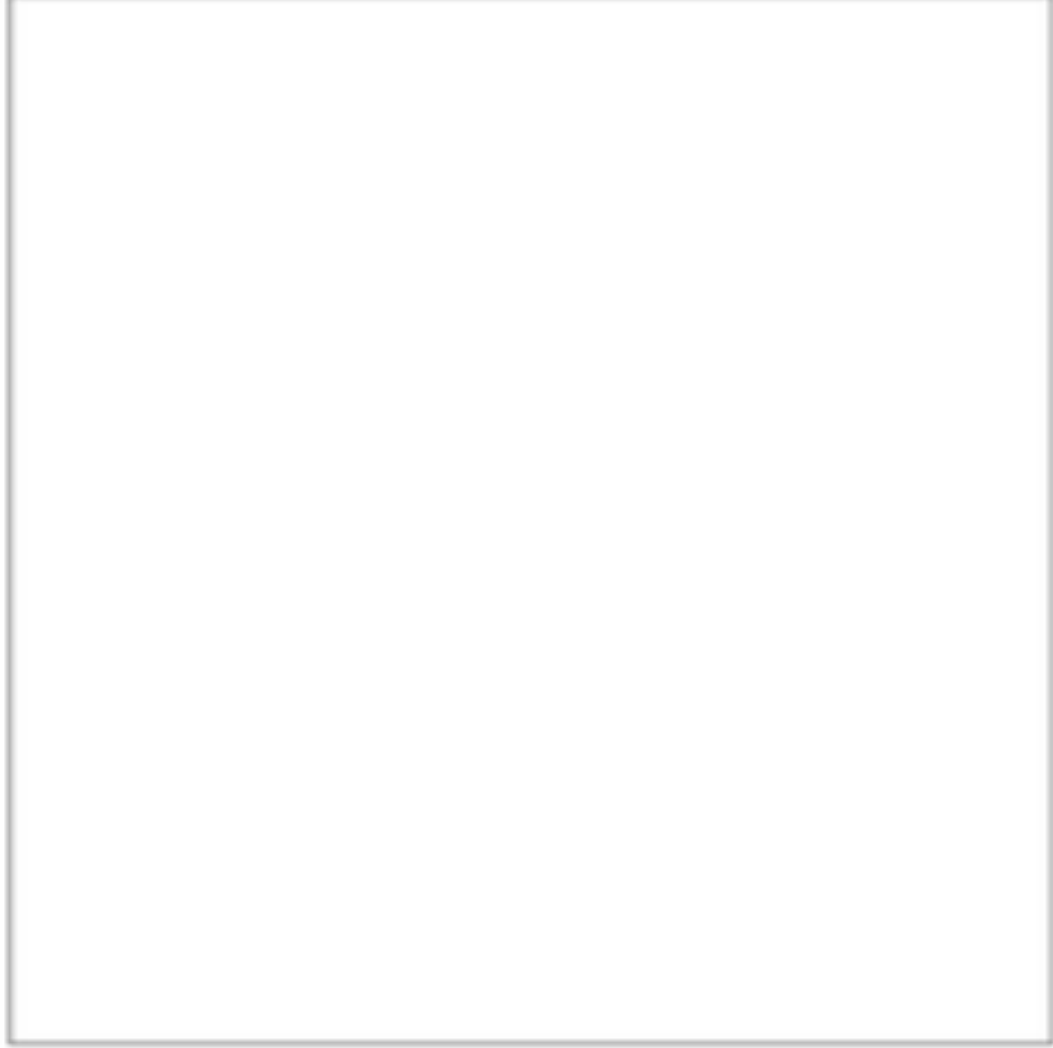
This is a

foal

puppy

Animal Parents and Babies

Draw a picture of your favorite animal mommy or daddy with their baby.



Are baby animals like their parents? I observe that ...

.....

.....

.....

.....

.....

Offspring Matching

Help the parent
find the baby



Like the