

## Kindergarten Digital Learning: Week 2

### March 23-27, 2020

**\*Parents, please read the following information carefully as some of the directions have changed**

Below are the lesson plans for week two. **On Fridays, we will be taking a weekly grade in each subject.** If you notice, on Fridays it is now called a “graded task.” We will be using the app Seesaw to submit graded assignments on Fridays and provide individual feedback. Feel free to have your child record themselves reading or doing the other work also if you want! Seesaw can be accessed through Classlink. Find the class code for Seesaw that your teacher has e-mailed out to you to login and find your student. If you cannot access Seesaw or have technical difficulties, you can e-mail a picture or attachment of the graded task to your child’s teacher.

\*Students will be held accountable for the daily completion of one activity from each academic subject. ***Place a ✓ on the line next to each task once your child has completed the activity.*** If you choose, feel free to complete all the activities for each day! Please keep this paper and any other work associated with it as it will be turned into your child’s teacher when school resumes. Your child can record their answers on the spaces provided or on separate pieces of paper from home that you can attach. ***Please note that the completion of the Friday tasks will be taken for grades. If you CANNOT access the links from home, please date and save all graded work. This will be turned into your teacher upon return to school.***

\*Brainpop Jr, iRead for reading, and iReady for math are all accessible through Classlink. *Your child will need their user ID and Password to login.* The logins and directions were previously sent home earlier in the year as well as again earlier this month. Students are familiar with these programs and know how to access the apps, but please let us know if you need individual logins.

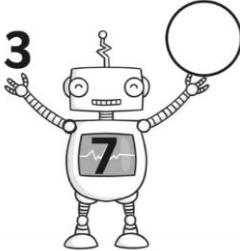
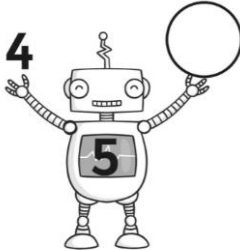
\*Please make sure your student is using iReady math and iRead at least twice a week if you have access at home.

\*If you have technical issues, please see the Fulton County website for technical support.

If your child completes all the activities listed below here are some additional free websites to help support your child’s learning at home:

- [www.Starfall.com](http://www.Starfall.com): free website with reading and math activities (no account needed)

- [www.Abcya.com](http://www.Abcya.com): free website with reading and math activities (no account needed)
- [www.Getepic.com](http://www.Getepic.com): free website (you must create a free account)
- [www.ABCmouse.com](http://www.ABCmouse.com): free with code: SCHOOL 1922
- [www.Scholastic.com/learnathome](http://www.Scholastic.com/learnathome)
- [Center for puppetry arts](#)

	<b>MONDAY</b> March 23rd	<b>TUESDAY</b> March 24th	<b>WEDNESDAY</b> March 25th	<b>THURSDAY</b> March 26th	<b>FRIDAY</b> March 27th
<b>Math:</b>	<p><b>Task 1:</b> iReady: 20 minutes</p> <p><b>Task 2:</b> Solve and write an equation for these word problems:</p> <p>1. There are 4 bears in the woods. 3 more bears enter the woods. How many bears are now in the woods?</p> <p>answer: _____</p> <p>2. Sally has 2 cookies. Sally's mother gives her 4 more cookies. How many cookies does Sally have now?</p> <p>answer: _____</p>	<p><b>Task 1:</b> iReady: 20 minutes</p> <p><b>Task 2:</b> Try to solve these problems without using your fingers! Record your answers.</p> <p>5-2= _____</p> <p>5-5= _____</p> <p>4+1= _____</p> <p>3-0= _____</p>	<p><b>Task 1:</b> iReady: 20 minutes</p> <p><b>Task 2:</b> Use your toys to help you solve these problems! Record your answers.</p> <p>9-1= _____</p> <p>4+5= _____</p> <p>8-2= _____</p> <p>1+7= _____</p>	<p><b>Task 1:</b> iReady: 20 minutes</p> <p><b>Task 2:</b> Fill in the missing number to make 7 and 5. Record your answer in the circles.</p> <div style="text-align: center;"> <p>3</p>  </div> <div style="text-align: center;"> <p>4</p>  </div>	<p><b>Graded Task:</b> Use your toys to help you solve these problems! Record your answers and upload to Seesaw or submit to your teacher.</p> <p>7-2= _____</p> <p>9+1= _____</p> <p>6-3= _____</p> <p>5-0= _____</p>

<p><b>Reading:</b></p>	<p><b>Task 1:</b> iRead: 20 minutes</p> <p><b>Task 2:</b> Watch Mr. Francis read "Spring is Here" <a href="https://youtu.be/h5AnhfulNVU">https://youtu.be/h5AnhfulNVU</a></p> <p><b>Task 3:</b> Draw a picture and write a sentence telling your favorite part from a book you read at home.</p>	<p><b>Task 1:</b> iRead: 20 minutes</p> <p><b>Task 2:</b> Watch Mr. Francis read one of the following stories from his Youtube channel: <a href="https://tinyurl.com/ReadingwithFrancis">https://tinyurl.com/ReadingwithFrancis</a></p> <p><b>Task 3:</b> Draw a picture and write a sentence telling who the characters are and what the setting is from a book you read at home.</p>	<p><b>Task 1:</b> iRead: 20 minutes</p> <p><b>Task 2:</b> Watch Mr. Francis read one of the following non-fiction stories from his Youtube channel: <a href="https://tinyurl.com/ReadingwithFrancis">https://tinyurl.com/ReadingwithFrancis</a></p> <p><b>Task 3:</b> Draw a picture and write a sentence telling something you learned from a book you read at home.</p>	<p><b>Task 1:</b> iRead: 20 minutes</p> <p><b>Task 2:</b> Watch Mr. Francis read one of the following stories from his Youtube channel: <a href="https://tinyurl.com/ReadingwithFrancis">https://tinyurl.com/ReadingwithFrancis</a></p> <p><b>Task 3:</b> Draw a picture and write a sentence retelling a story you read at home.</p>	<p><b>Graded Task:</b> Watch Mr. Francis read one of the following stories from his Youtube channel: <a href="https://tinyurl.com/ReadingwithFrancis">https://tinyurl.com/ReadingwithFrancis</a></p> <p>*If you are unable to view this link, please choose any story from home to read.</p> <p>Draw a picture and write a sentence retelling the story you listened to. *Submit this to your teacher through Seesaw. If you are unable to access Seesaw, e-mail it to your teacher.</p>
<p><b>Writing:</b></p>	<p><b>Task 1:</b> Go back to your writing from last week and revise your writing.</p> <p>Check for: -Capital letters at the beginning of sentences. -Punctuation at the end of sentences. -Snap words spelled</p>	<p><b>Task 1:</b> Look out the window or go outside and go on a hunt for living and non- living things. Write or draw about what you saw!</p>	<p><b>Task 1:</b> Go back to your writing from last week. Reread your writing to an adult and make a poster to match!</p>	<p><b>Task 1:</b> Write a letter telling a friend about your favorite toy. Be sure to include reasons why it is your favorite toy.</p>	<p><b>Graded Task:</b> Look at the picture below and write a story about what is happening in the picture. Be creative! * Take a picture of your reading your story and submit this to your teacher through Seesaw. If you are unable to access Seesaw, e-mail it to</p>

correctly.  
-Finger spaces.

your teacher.



**Phonics:**

**Task 1:**  
Make a list of words that rhyme with:

Log:

\_\_\_\_\_  
\_\_\_\_\_

Bit:

\_\_\_\_\_  
\_\_\_\_\_

Hall:

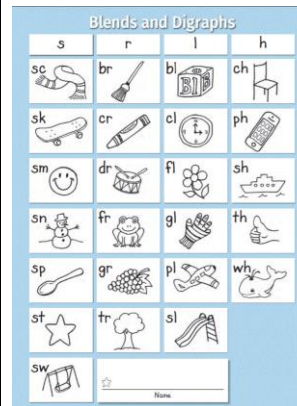
\_\_\_\_\_  
\_\_\_\_\_

**Task 1:**  
Go on a snap word hunt in a book from home!

Write some of the words that you found:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Task 1:**  
Create a sentence with words using two different blends or digraphs!



**Task 1:**  
Tell your parents all the short and long vowel sounds!

Write five words, one word for each short vowel (a,e,i,o,u).



Write your words below:

a \_\_\_\_\_  
e \_\_\_\_\_  
i \_\_\_\_\_  
o \_\_\_\_\_  
u \_\_\_\_\_

**Graded Task:**  
\*Take a picture and submit this to your teacher through Seesaw. If you are unable to access Seesaw, e-mail it to your teacher.

Write snap word sentences using these words below:

- has
  - this
  - ball
  - her
1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

					<hr/> <hr/> 3. <hr/> <hr/> 4. <hr/> <hr/>
<b>Science:</b>	<p><b>Task 1:</b> We are starting to learn about plants! Watch the BrainPop Jr. on Parts of a Plant and take the easy online quiz at the end when you are finished watching the video. You can hover your mouse over the questions and it will read it to you. <a href="https://jr.brainpop.com/search/?keyword=Parts+of+a+Plant">https://jr.brainpop.com/search/?keyword=Parts+of+a+Plant</a></p>	<p><b>Task 1:</b> Using items from your house (paper, legos, straws, blocks, etc) to build a plant model. Then explain the parts of the plant to someone at home or a stuffed animal.</p> 	<p><b>Task 1:</b></p>  <p>You can access the books and activities with this link: <a href="https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html">https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html</a></p> <p><i>*You will most likely have to sign into Scholastic.</i></p>	<p><b>Task 1:</b> <a href="https://drive.google.com/file/d/0BxC5on5VVtMLW1wQ01kRDQ1UEk/view?usp=sharing">https://drive.google.com/file/d/0BxC5on5VVtMLW1wQ01kRDQ1UEk/view?usp=sharing</a></p> <p>Complete the reading above. You may respond on your own piece of paper.</p>	<p><b>Graded Task:</b> Draw and label your own plant on a blank piece of paper. Use the diagram below to help you. *Take a picture of this and send it to your teacher to see on Seesaw.</p> 