

Digital Learning: Week 1

March 16-20, 2020

*Students will be held accountable for the daily completion of one activity from each academic subject. **Place a ✓ on the line next to each task once your child has completed the activity.** If you choose, feel free to complete all the activities for each day! Please keep this paper and any other work associated with it as it will be turned into your child's teacher when school resumes. Your child can record their answers on the spaces provided or on separate pieces of paper from home that you can attach. **Please note that the completion of these assignments will be taken for grades.**

*Brainpop Jr, iRead for reading, and iReady for math are all accessible through Classlink. *Your child will need their user ID and Password to login.* The logins and directions were previously sent home earlier in the year as well as again earlier this month. Students are familiar with these programs and know how to access the apps, but please let us know if you need individual logins.

*If you have technical issues, please see the Fulton County website for technical support.

If your child completes all of the activities listed below, here are some additional free websites to help support your child's learning at home:

- www.Starfall.com: free website with reading and math activities (no account needed)
- www.Abcya.com: free website with reading and math activities (no account needed)
- www.Getepic.com: free website (you must create a free account)

	MONDAY March 16th	TUESDAY March 17th	WEDNESDAY March 18th	THURSDAY March 19th	FRIDAY March 20th
Math:	____ Task 1: Review making ten by watching this video link: https://www.youtube.com/watch?v=YBkpC29_Gal	____ Task 1: Review making ten by watching this video link: https://www.youtube.com/watch?v=RiFRb_Uoa3U	____ Task 1: Review making ten by watching this video link: https://www.youtube.com/watch?v=ch7KzI3n2Zk	____ Task 1: Review making ten by watching this video link: https://www.youtube.com/watch?v=n2Nfez2e67k	____ Task 1: Review making ten by watching this video link: https://www.youtube.com/watch?v=5jC1FyUtYrU

____ **Task 2:** iReady math: 20 minutes

____ **Task 3:**
Watch the following BrainPop Jr. video called "Addition and Subtraction" through Classlink. Then solve the story problem below.

<https://jr.brainpop.com/math/additionandsubtraction/makingten/>

Story Problem:

Moby has seven hats. He gets three more hats. How many hats does he have in all? Draw a picture to solve below.

____ **Task 2:** iReady math: 20 minutes

____ **Task 3:**
Fill in the missing number to make 10. Record your answer below.

$2 + \underline{\quad} = 10$

$5 + \underline{\quad} = 10$

$7 + \underline{\quad} = 10$

____ **Task 2:** iReady math: 20 minutes

____ **Task 3:**
Use your toys to help you solve these problems! Record your answers below.

$2 + 3 = \underline{\quad}$

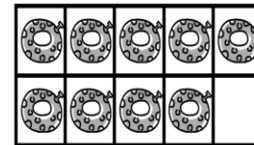
$5 + 5 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

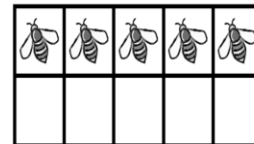
$6 - 1 = \underline{\quad}$

____ **Task 2:** iReady math: 20 minutes

____ **Task 3:**
How many more to make ten? Fill in the missing numbers. Record your answers below.



$\underline{\quad} + \underline{\quad} = 10$



$\underline{\quad} + \underline{\quad} = 10$

____ **Task 2:** iReady math: 20 minutes



____ **Task 3:**
Use your toys to help you solve these problems! Record your answers below.

$5 - 3 = \underline{\quad}$

$6 + 1 = \underline{\quad}$

$7 - 5 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

<p>Reading:</p>	<p>____ Task 1: iRead: 20 minutes</p> <p>____ Task 2: Watch Mr. Francis read one of the following stories from his Youtube channel: https://www.youtube.com/channel/UCBGXB_9V3-xv3R_rx2icpRw</p> <p>____ Task 3: Select an informational book to read at your independent reading level. After your second read, answer the following questions:</p> <ol style="list-style-type: none"> 1. What is the main topic of the book? 2. Retell the key details of the book to a friend. 	<p>____ Task 1: iRead: 20 minutes</p> <p>____ Task 2: Watch Mr. Francis read one of the following stories from his Youtube channel: https://www.youtube.com/channel/UCBGXB_9V3-xv3R_rx2icpRw</p> <p>____ Task 3: Select a book of your choice and read to a stuffed animal. Tell your stuffed animal about your favorite part.</p>	<p>____ Task 1: iRead: 20 minutes</p> <p>____ Task 2: Watch Mr. Francis read one of the following stories from his Youtube channel: https://www.youtube.com/channel/UCBGXB_9V3-xv3R_rx2icpRw</p> <p>____ Task 3: <u>Independent Reading</u> <u>(Your Choice!)</u> Select a book of your choice and independently read for 20 minutes. Share your review of the book with a friend or caretaker.</p> 	<p>____ Task 1: iRead: 20 minutes</p> <p>____ Task 2: Watch Mr. Francis read one of the following stories from his Youtube channel: https://www.youtube.com/channel/UCBGXB_9V3-xv3R_rx2icpRw</p> <p>____ Task 3: Select a fiction book of your choice and read to a stuffed animal. Tell your stuffed animal the characters and setting of the book. Make your voice sound like how your character feels while you are reading!</p>	<p>____ Task 1: iRead: 20 minutes</p> <p>____ Task 2: Watch Mr. Francis read one of the following stories from his Youtube channel: https://www.youtube.com/channel/UCBGXB_9V3-xv3R_rx2icpRw</p> <p>____ Task 3: Select a book of your choice and read to a stuffed animal. Tell your stuffed animal what happened in the beginning, middle, and end of the story.</p>
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Writing:

Task 1:

You are quite an amazing writer with interesting ideas on how to make the world a better place. Use this knowledge to write a persuasive piece on one solution you have to a problem you see at home, school, or in your community. You have the choice to select the type of writing (e.g. a poem, letter, booklet) you will do, but make sure to follow the steps below and in the anchor chart:

1. See a problem.
2. Think about ways to solve this problem.
3. Write a lot! (Remember you have lots to say and share!)
4. Decide who you will share the piece with.



Task 1:

Continue working on your writing topic from yesterday. Don't forget to tell your problem, and give lots of fix-it ideas and reasons why it is a problem!

Task 1:

Write a letter to Mrs. Rosenthal telling her why we should or should not have more digital learning days.

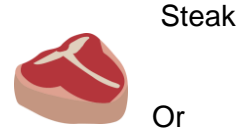
- Tell her if you would rather have more digital days OR if you prefer to go to school.
- Include 2-3 reasons to support your opinion (*I think this because...*)
- Be convincing!
- Use all your phonics skills to spell the words as best you can :)

Task 1:

Continue working on your writing topic from yesterday. Don't forget to tell your topic, and give lots of reasons why you chose that as a problem to fix.

Task 1:

Which dinner choice would you rather have? Why?



Or



